All blank entries due to lack of information	provided by the publisher.
--	----------------------------

KY-2A

Program Description/Textbook or Print Instructional Material

Vendor Davis Publications, Inc.

Web URL www.davis-art.com

Title Art: A Personal Journey

Author Eldon Katter and Marilyn G. Stewart

Copyright Date 2002

ISBN 0-87192-558-3

Edition First

Course/Content Area Arts & Humanities/Visual Arts

Intended Grade or Level Grade 6

Readability Level 6.7

List Price \$44.95

Lowest Wholesale Price \$44.95

All materials bid as of July 1, 2003 must be offered in an alternative format for students

The Kentucky Department of Education must receive a copy of the alternative

Level of AccommodationsLevel Two

If Level Two or Level Three, please provide rationale for not meeting Level Rationale The cost and time that Davis would incur for providing full compliance with the

electronic file for any needed specialized format conversion.

FEATURES

Disclaimer

The features of each book or program were developed by the publisher and

Content

Comprehensive theme-based series that integrates art history, art appreciation, art criticism and

production. Each book in the series begins with an overview of the fundamental hows & whys of art, art forms & media, & elements & principles of design.

Student Experiences

Authentic studio provides students with meaningful lessons using basic materials that allow students to generate their own ideas. Cross-curricular connections foster interdisciplinary learning that promotes reading in the content area.

Assessment

Chapter and lesson reviews, building tips and strategies, studio rubrics offer a range of assessment options that provide an authentic measure of student learning.

Organization

Program design is easy and flexible to follow providing a 3-step lesson plan that organizes teaching strategies and highlights teaching options. Learning strands include art history, multicultural art, elements & principles of design and studio.

Resource Materials

Not Applicable

Gratis Items to be provided and under what conditions -

Teacher's Edition 1:25; Teacher's Resource Binder 1:25; Large Reproductions 1:25; Overhead Transparencies 1:25; Student Art Gallery CD-ROM 1:25; Davis e-Gallery CD-ROM 1:25; The

Available Ancillary Materials

Teacher's Resource Binder 560-5, Large Reproductions 561-3, Overhead Transparencies 562-1, Slide set (72 slides) 565-6, Student Art Gallery CD-ROM 563-X, Davis e-Gallery CD-

Research Data and Evidence of Effectiveness

Disclaimer: The research data and evidence of effectiveness was provided by the

Note: Please complete this section by indicating the research data and evidence of

Research Available No If yes, provide infor

Adoption Cycle VI - 2004-2010 Instructional Materials Evaluation Tool

Disclaimer: Comments on the strengths and/or weaknesses of each book, material or program were written by members of the State Textbook/Instructional Materials Review Team and reflect their opinions. They do not reflect the opinions of the State Textbook Commission nor the Kentucky Department of Education. In addition, the State Textbook/Instructional Materials Review Team completed each evaluation form during the week of July19-23, 2004. In order to maintain the integrity of the of the review team's comments, editing was limited to spelling and punctuation.

Title Art: A Personal Journey

Publisher Davis Publications, Inc.

Item Evaluated set

Content Level Grade 6

ISBN 0-87192-558-30-87192-558-3

Copyright Date Date of Evaluation

2002 7-23-04

Recommended YES

Publisher's Explanation of Reviewer's Comments:

Technology Strengths

Great technology resource package

Instruction & Assessment Strengths

Great content, hands on activities, lots of connections, critique, reflection.

Organization & Structure Strengths

Great organization of content, connections to other areas

Resource Materials Strengths

Great resources, teacher edition, slides, posters, resource binder, transparencies.

Technology Weaknesses

CD ROM does not enhance instruction

Instruction & Assessment Weaknesses

Not especially exciting to 6th graders.

Organization & Structure Weaknesses

Some pages are too busy may be distracting to some students.

Resource Materials Weaknesses

Does not enhance	Does not enhance instruction, would not excite a 6th grade student, boring.						Technology Comments	
Equipment Windows Equipment Other	Yes	М	lacintosh	Yes	CD ROM	Yes	Sound	Yes
Grade Level Primary	No		termediate	No	Middle	Yes	High	No
,		Rating Scale:	0-Not applicable;	1-None of the time;	2 Minimally;	3-Some of the time	Ç	

Α			

Individual	Yes	Small Group	Yes	Large Group	Yes
------------	-----	-------------	-----	-------------	-----

Format

Stand Alone/Independent	Yes	Integrated	Yes	Supplemental	Yes

Cost

Single Copy	Ancillary	School Version	
Network Version		Online	
Site License		Lab Pack	

Type of Software

Simulation	Yes	Tutorial	No	Critical Thinking	No
Management	No	Exploratory	Yes	Utility	No
Interdisciplinary	No	Creativity	Yes	Type of Software -	
Problem Solving	No	Drill and Practice	No	Other	

Management

1 Allows customizing for individual learning needs	
Allows Students to exit and resume later	
0	Keeps student's performance record, where needed
Allows control of various aspects of software (sound)	
0	Allows printed reports

Presentation/Interface

3	Presents material in organized manner	
3	Consistent, easy-to-use, on-screen instructions	
3	Developmentally correct presentation/ format	
0	Adapts to different learning styles/multiple intelligences	
2	Accessible for special needs students	
4	Runs smoothly, without long delays	
4	Easy-to-view text and graphics	
4	Easy-to-hear and understand sounds	
4	Avoids unnecessary screens, sounds, and graphics	
2	Provides immediate, appropriate feedback	
0	Presentation/Interface Comments	

Rating Scale: 0-Not applicable; 1-None of the time; 2 Minimally; 3-Some of the time; 4-Most of the time

Rating	Strength	Weakness				
Identifies a Sense of Purpose						
3						
Provides Guiding Que	estions and Instructional Objectives					
3						
Develops and Builds	on Student Ideas					
3						
Encourages student to	o become an independent learner (performer, creator, spe	eaker)				
3						
	ogress – Commonwealth Accountability Testing System (
Assessments (diagno	stic, formative, Summative, open response, multiple cho	ice, individual, small group, oral demonstrations,				
	io prompts) is included, Performance assessment opport	unities are also included.				
4						
Enhances the Learnin	g Environment					
3						
Reading level appropr	riate for interest and ability level of intended student grou	p; level remains consistent throughout				
4						
Includes activities and	d opportunities for integration of technology					
3						
	•	•				
Reflects research-bas student thinking	ed practices (e.g. hands-on activities, technology, proble	m-solving situations) engaging students and promoting				
3						
	1					
Is aligned to the Prog	ram of Studies and Core Content for Assessment					
3						
	•	•				
Includes opportunities	s for writing (reviews / personal response / reflection)					
3						

Rating Scale: 0-Not applicable; 1-None of the time; 2 Minimally; 3-Some of the time; 4-Most of the time

Rating	Strength	Weakness							
Art Elei	Art Elements:								
4	Overview of elements with activities and portfolio								
	les of Design:								
4	Overview of principles with activities and portfolio activities								
Art Med									
4	Presented in sections								
Art Dro	cesses/Production:								
3	cesses/Production:								
3									
Art Crit	icism or Analysis of Art:								
4	loidin of Analysis of Art.								
·									
Purpos	e of Art:								
4									
Visual A	Art in different Cultures:								
4	Good variety								
Art Sub	ject Matters:								
3	Embedded								
F(Co.e.t	The Disc Del's Ocean and Visual Ant								
	on Time, Place, Belief System on Visual Art:								
3	Included in purposes								
Careers	s in Visual Arts:								
4	Big focus, "Artist As"								
r	Dig 100d0, 7tttot7t0								
Connec	tions to Other Art Forms:								
4	Good variety of connections to performing arts, as well as cross curricular activities								